# Data mining, machine learning, and uncertainty reasoning

林偉川

Positive and negative examples for concept learning Classification example at1 at2 at3 e1  $\oplus$  (positive) a Х n e2 b  $\oplus$ Х n e3  $\otimes$  (negative) a У n  $\otimes$ e4 a Ζ n e5  $\oplus$ a У m e6 b  $\otimes$ у n e7  $\oplus$ b y m e8  $\oplus$ Х a m 2





# TDIDT Algorithm

S ... the set of examples

- 1. Find the "best" attribute *at* (*if this can be found!!!*)
- 2. Split the set S into the subset  $S_1, S_2, ...,$  so that all examples in the subset  $S_i$  have  $at=v_i$ . Each subset constitutes a node in the decision tree
- 3. For each S<sub>i</sub> : if all examples in S<sub>i</sub> belong to the same class (⊗ or ⊕), then create a leaf of the decision tree and label it with this class label (such as x or z). Otherwise, perform the same procedure (go to step 1) with S=Si (such as *at3*)

# **TDIDT** Algorithm

- The entire set of examples is split into subsets that are more easy to handle
- With a properly defined evaluation function, the TDIDT algorithm will derive the proper decision tree
- This Divide-and-conquer algorithm terminates when all subsets are labeled or when no further attributes splitting the unlabelled sets are available
- Complete the full decision tree can cover the table example but they include some negative examples
- The most difficult is how to find the first best attribute in step 1!!

5

#### How to find the best attribute

- The evaluation function that is satisfied the following requirements:
  - The function reaches its maximum when all subsets are homogeneous  $\rightarrow$  all examples in S<sub>i</sub> are  $\otimes$  or all examples in S<sub>i</sub> are  $\oplus$ , the information about the attribute value is sufficient to decide whether the example is positive or negative
  - The function reaches its minimum when 50% of the examples in each of the subsets are positive and 50% are negative
  - The function should be steep when close to the extremes (100% positive or vice versa) and flat when in the 50%-50% region





#### Attribute consideration

Let the values of attributes *at* split the set S of examples into the subset S<sub>i</sub>, i=1,...k, then the entropy of the system of subsets S<sub>i</sub> is :

$$\mathbf{H}(\mathbf{S}, \mathbf{at}) = \sum_{i=1}^{k} P(S_i) \bullet H(S_i)$$

H(S<sub>i</sub>) is the entropy of the subset S<sub>i</sub>; P(S<sub>i</sub>) is the probability of an example belonging to S<sub>i</sub> and can be estimated by the relative size of the subset S<sub>i</sub> in S:

$$P(S_i) = \frac{|S_i|}{S}$$

# Information gain

Information gain achieved by the partitioning along *at* is measured by the entailed decrease in entropy: <u>I(S, *at*)=H(S) - H(S,*at*)</u> where H(S) is the a priori entropy of S (before splitting) and H(S,*at*) is the entropy of the system of subsets generated by the value of *at*

11

Positive and negative examples for concept learning

example	at1	at2	at3	Classification
e1	a	X	n	$\oplus$ (positive)
e2	b	X	n	$\oplus$
e3	a	у	n	$\otimes$ (negative)
e4	a	Z	n	$\otimes$
e5	a	у	m	$\oplus$
еб	b	у	n	$\otimes$
e7	b	у	m	$\oplus$
e8	a	X	m	$\oplus$

### Computation result

- H(S) before splitting the attribute consideration 5 positive and 3 negative among 8 examples in S, the a priori entropy of the system S is: H(S)= -P<sup>+</sup>logP<sup>+</sup> + -P<sup>-</sup>logP<sup>-</sup> = -(5/8)log(5/8) - (3/8)log(3/8) = 0.31025
  Log2=0.3010, log3=0.4771, log4=0.6021,
- $\log 5=0.69897, \log 5=0.77815, \log 8=0.9031, \log(5/8)=\log 5-\log 8=0.69897-0.9031=-0.20413 \log(3/8)=\log 3-\log 8=0.4771-0.9031=0.426$

13

#### Computation result

- The number of ⊕ is about the same as the number of ⊗
- If the number of ⊕ were much larger than that of ⊗, we should have a high chance of a correct guess of the class by simply assuming that it is always ⊕ → this would correspond to small entropy











Example for homework							
example	at1	at2	at3	Classification			
e1	у	n	r	$\oplus$			
e2	X	m	r	$\oplus$			
e3	у	n	S	$\oplus$			
e4	X	n	r	$\oplus$			
f1	X	m	S	$\otimes$			
f2	у	m	t	$\otimes$			
f3	у	n	t	$\otimes$			
f4	Z	n	t	$\otimes$			
f5	Z	n	r	$\otimes$			
f6	X	n	S	$\otimes$			







# 複雜程度的單位: bits

- 計算複雜程度的公式中要用"對數",而對數的值與求對數用什麼為"底"有關。這引導我們從規定"對數的底"是什麼的角度去確定複雜程度的單位。如果規定計算複雜程度時對數都"以2為底",其複雜程度的單位就稱為"Bit"
- "Bit"是描述資訊存儲量大小的單位。為什麼 複雜程度要用電腦界的單位?電腦界借用了 表示資訊的單位(Bit)而複雜程度的計算公 式與資訊量的計算公式是一致的,所以我們 也借用資訊理論中對資訊的計量單位。 25















# Pruning the trees

- A few pitfalls can put the use of a decision tree in question
   → over-fitting
- A tree branch (ending with a class label) might have been created from examples that are noisy → the attribute values or class labels are erroneous
- This branch or some of its decision tests will be misleading
- If the number of attributes is large, the tree may contain tests on random features that are irrelevant for correct classifications

33

#### Pruning the tree

- Very large trees are hard to interpret and the user will perceive them as a black box representation
- It may be beneficial to prune the resulting tree
- 2 approaches to prune the decision tree
  - On-line pruning: stop the tree growing when the information gain caused by the partitioning of the example set falls below a certain threshold

Post-pruning: prune out some of the branches after the tree has been completed

### Tree simplification (On-line pruning)

- Minimal-error pruning aims at pruning the tree to such an extent that the overall expected classification error on new examples is minimized → the classification error is estimated for each node in the tree
- In the leaves, the error is estimated using one of the methods for estimating the probability that a new object falling into this leaf will be misclassified

35

#### Tree simplification (On-line pruning)

 Suppose that N is the number of examples that end up in the leaf, and e is the number of these examples that are misclassified at this leaf. The Laplace estimate (e+1)/(N+k) (where k is the number of all the classes) is used to estimate the expected error

#### Tree simplification (On-line pruning)

- For a non-leaf node of the decision tree, its classification error is estimated as the weighted sum of the classification errors of the node's subtree. The weights are calculated as relative frequencies of examples passing from the node into the corresponding sub-trees
- The non-leaf error estimate is called a back-up error (threshold!!)



37

# Tree simplification

- Another type of tree pruning by carrying out a kind of constructive induction
- Learning system strives to create new attributes as logical expressions over the attributes provided by the teacher
- Constructive induction can be profitable where a sub-tree is replicated in more than one position in the tree

39







# Threshold position

- Decision trees can also be induced from numerical attributes not only symbolic attributes
- On possible method is to provide one additional step, the binarization of the numerical attributes
- At each node, the respective attribute value is tested against threshold T<sub>i</sub>
- Threshold position in the range of values can be determined by entropy
- First order all the examples according to the best attribute and observe the classification values

43

Cope with numeric data • Thresholds the numerical ranges into pairs of subintervals to be treated as symbols • Decision tree built from numeric data as shown  $\underbrace{(T_1 + T_1) + (T_1 + T_2)}_{\text{(T)} + (T_2 + T_2)} \underbrace{(T_2 + T_2)}_{\text{(T)} + (T_2 + T_2)} \underbrace{(T_2$ 



